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**School Improvement Plan 2023-2024 Executive Summary:**

***Our Vision:***

For 100% of our students to achieve post-secondary readiness and become active and contributing members of society.

***Our Mission:***
The mission **of Gibbs High School** is to create a collaborative environment where our scholars will display Respect, Excellence, and Pride.

Jonathan C. Gibbs High School has 1220 students in grades 9-12, 6 administrators, 81 teachers, and 50 staff members. Gibbs High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

**Primary Goals**

To accomplish our mission of being a B School, Gibbs High School has the following primary goals:

1. To **increase** the number of students performing on the **FSA/ELA** at a level of proficiency from 40% to **46%**.
2. To **increase** the number of students passing the **Biology EOC** at a level of proficiency from 47% to **55%**.
3. To **increase** the number of students passing the **US History EOC** at a level of proficiency from 49% to **55%**.
4. To **increase** the level of proficiency on the **Mathematics EOC** from 27% to 33**%**.
5. To **increase** the number students **Graduating** in 2023 from 92% to **93%** indicated by the cohort graduation report.

**Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

1. Providing consistent Benchmark/Standards-Based Instruction
2. Improving the school-wide climate and culture
3. Implementing consistent Scholar engagement strategies
4. Implementing Standards-Based Planning

**Professional Development**

Gibbs High School Professional Development will be driven by administrative walk-though data and ISM data collected in the areas of standards-based instruction, infusion of literacy, and WICOR strategies. Instructional staff will also complete surveys to provide a more detailed picture of their individual instructional needs, so their professional development can be differentiated, meaningful, and applicable. More importantly, we will utilize current instructional staff members to facilitate those trainings to build instructional capacity and leadership.

**Parent and Community Engagement**

Parent engagement efforts are a challenge for our school, as many parents work during the school day and have second jobs in the evening or are taking care of other children. As a strategy to increase parental involvement and volunteer hours, the school going to utilize more virtual platforms to provide parents the opportunity to be engaged no matter where they are.